

Worksheet 1: Analyzing historical sources (written)

Using the table below, analyze written sources such as the one entitled “Come back to Lower Town,” from the SPACE theme “Lowertown in the time of expropriation.”

| Elements of analysis | Evidence | Responses based on the source |
|---|-----------------|--------------------------------------|
| <p><i>Identification:</i></p> <ul style="list-style-type: none"> • What type of source is it? (e.g. letter, published article, notice, etc.) • Where and when was the source produced? (e.g. date, place, publication) | | |
| <p><i>Attribution:</i></p> <ul style="list-style-type: none"> • Who wrote or produced the source? (e.g. author, organization, etc.) • What was the reason(s) for producing the source? (e.g. preserve memory, share ideas, etc.) | | |
| <p><i>Contextualisation:</i></p> <ul style="list-style-type: none"> • What is the author's perspective? (e.g. point of view, the angle chosen) • What was the context at the time the source was produced? (e.g. social, political, economic context, etc.) | | |
| <p><i>Validation:</i></p> <ul style="list-style-type: none"> • What is the author's argument and how is it supported? (e.g. facts, evidence) • What other sources corroborate or contradict the author's argument? | | |

Question: In your view, how does this historical source expand or change your understanding of the study topic (e.g. the expropriation of Lowertown residents)? Justify your answer by comparing the information collected in your table.