

**Worksheet 2: Analyzing historical sources (visual)**

Using the table below, analyze visual sources such as the one entitled “View of Queen Street, westbound, during the great fire of 1900,” from the SPACE theme “LeBreton Flats ill-treated by history.”

<b>Elements of analysis</b>	<b>Evidence</b>	<b>Responses based on the photo</b>
<p><i>Attribution:</i></p> <ul style="list-style-type: none"> <li>• Who took this photo?</li> <li>• When was this photo taken?</li> <li>• What was the reason(s) for taking the photo?</li> </ul>		
<p><i>Contextualisation:</i></p> <ul style="list-style-type: none"> <li>• What appears in the foreground and background of the photo?</li> <li>• What are people in the photo doing?</li> <li>• Where was this photo taken, and under what circumstances?</li> <li>• Why did this event take place?</li> </ul>		
<p><i>Validation:</i></p> <ul style="list-style-type: none"> <li>• What was the “message” or intention of the photographer in taking this photo?</li> <li>• Are there other sources that corroborate or contradict this photo?</li> </ul>		

In your view, how does this visual source expand or change your understanding of the study topic (e.g. the tumultuous history of LeBreton Flats)? Justify your answer by comparing the information collected in your chart.